

Project Title: NC People & Traditions Past & Present

Teachers/Team: Burrow, Kepley, Harrison
Grade Level: 4th
Curriculum Area(s):
Social Studies: North Carolina Traditions and People - Past and Present Curriculum Goal: 5.01; 5.02; 4.05 Essential Question: How have North Carolina traditions and people from the past and present affected me? 4.05 Identify and assess the role of prominent persons in North Carolina, past and present. 5.01 Explain different celebrated holidays, special days, and cultural traditions in North Carolina communities. 5.02 Describe traditional art music and craft forms in North Carolina.
Focus Question/Statement: (4.05) What are some examples of prominent people in North Carolina's past and present? (5.01) What are some cultural traditions of North Carolina? (5.02) What are the traditional art forms that exist in North Carolina? What are the characteristics and origins of traditional art forms that exist in North Carolina?
Math: 2.01 How do you find the area and perimeter of various polygons? 3.02 How do you create a polygon that has examples of parallelism and perpendicularity? 3.03 How can you tell if rotations, reflections, ad translations? 5.01 How can you identify and describe patterns and relationships?
Technology: 1.01, 1.04, 1.09, 1.14, 2.11, 2.12, 3.06, 3.07, 3.08 1.01 Identify, discuss, and visually represent ways technology has changed the lives of people in North Carolina. Strand – Societal/Ethical Issues 1.04 Recognize that Copyright Laws protect creative work of individuals/groups/companies by citing sources. Strand – Societal/Ethical Issues 1.09 Recognize and discuss the importance of citing sources of copyrighted materials in documents. Strand – Keyboard Utilization/Word Processing/Desk Top Publishing 1.14 Recognize and discuss telecommunications terms/concepts (e.g., browser, keyword, URL, hypertext, www). Strand – Telecommunications/Internet 2.11 Recognize, discuss, and use rubrics to evaluate elements (e.g., content, organization, appropriateness of materials, citations) of multimedia projects/products. Strand – Multimedia/Presentation 2.12 Plan, discuss, and use search strategies with two or more criteria to find information online about North Carolina as a class/group. Strand – Telecommunications/Internet 3.06 Use word processing as a tool for writing, editing, and publishing paragraphs, stories, and assignments. Strand – Keyboard Utilization/Word Processing/Desk Top Publishing 3.07 Locate, select, organize, and present content area information from the Internet for a specific purpose and audience, citing sources. Strand – Telecommunications/Internet 3.08 Use a rubric as a guide to select, evaluate digital resources and information for content and usefulness in content area assignments as a class. Strand – Telecommunications/Internet

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Information Skills:

- 2.01 Identify published criteria of excellence for resources.
- 2.03 Recognize the diversity of ideas and thoughts by exploring a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based).
- 2.05 Determine usefulness of information resources.
- 4.01 Identify information needs and formulate questions about those needs.
- 4.02 Describe several research models.
- 4.03 Develop a search strategy which includes the continuous evaluation of the research process and the information gathered.
- 4.05 Gather information.
- 4.06 Comply with the Copyright Law (P. L. 94-553).
- 4.08 Credit sources of information.
- 4.07 Organize and use information.
- 5.05 Apply fair use copyright guidelines (Copyright Law, P. L. 94-553) in all projects.

Proposed Learning Activities

- ☒ Media Lesson on Research Skills - use NC Symbols - Guided practice
- ☒ Ghost Stories - Use Broadcast to let 4th graders tell Ghost Stories
- ☒ Teachers create a master list of NC events, people, places, etc
- ☒ Media - Copyright lesson / citing sources
- ☒ Create a timeline on the hall wall
- ☒ Teachers - Assign 1 regional event to each student
- ☒ Research - Students rotate through 3 different centers to gather data
 - ☒ TF & 1 teacher in lab; Media and 2 teachers in Media Center - with 2 stations
 - ☒ Create a digital note card - from template /
 - ☒ Use Media Resources
 - ☒ Use RPL Resources
- ☒ Illustrate - In Art students will create a drawing of event
- ☒ Students digitally create an event to be placed on large timeline displayed in Media Center & possibly 4th Grade Hall
 - ☒ *Use photo booth to take pic of illustration to add to event*
 - ☒ Include a photo booth picture of student(s)
- ☒ Teachers will present basic information through Social Studies & Reading
- ☒ Students will Interview Grandparents - for a brief minute /memory in history - something that they remember
 - ☒ Assign for Thanksgiving or Christmas or Easter - give 2 weekends
- ☒ Digitally create a Personal Event to be placed on a large personal timeline *or possibly combined with other timeline*
 - ☒ Time to Present
 - ☒ Print at 1/2 size - limit number words

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- ☒ Send home contract to parents / with assignment guidelines
- ☒ Teachers Organize - **Regional Day** - rotate through centers to create regional crafts
 - ☒ Borrow Crate from Horizons
 - ☒ Borrow costumes?
 - ☒ Centers
 - ☒ Art - Quilting,
 - ☒ Music - Traditional NC Songs
 - ☒ PE - Square Dancing
 - ☒ Candlemaking
 - ☒ Tin Punch
 - ☒ Ghost Stories
 - ☒ Old School traditions
- ☒ Mrs. Kepley - Cookbook -
 - ☒ Let students pull choices out of hat - to balance selections
 - ☒ Create a form for students to collect recipes
 - ☒ *include a proofed by signature line on form - so that someone must proof student typing of recipe - other than student before sending...
 - ☒ e-mail recipes to Mrs. Kepley -
 - ☒ Compile it digitally - save as a pdf file - and burn to a CD
- ☒ **Visiting Guests:**
 - ☒ Have students write persuasive letters to invite speakers
 - ☒ Mountain Man - Regional Day
 - ☒ Ghost Story

Description of Culminating Task: Regional Day
Assessment: Rubric
Responsibilities (Media Coordinator): pull resources, assist with research, copyright lesson, create timeline in Media Center, Assist planning Family Night
Responsibilities (Technology Facilitator): Create templates for timeline events Create digital notecard template Assist with Research Assist with Tech Needs as they arrive

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